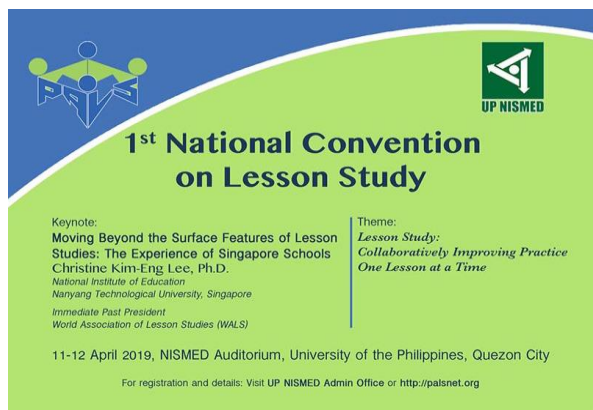


## UP NISMED and PALS Hold 1<sup>st</sup> National Convention on Lesson Study

Dr. Maria Helen Catalan



More than three hundred teachers, teacher-educators, administrators, and other stakeholders trooped to the University of the Philippines National Institute for Science and Mathematics Education Development (UP NISMED) to participate in the 1<sup>st</sup> National Convention on Lesson Study on 11-12 April 2019. With the theme *Lesson Study: Collaboratively Improving Practice One Lesson at a Time*, the convention aimed to 1) update participants on developments in lesson study at the international and local levels; 2) provide a forum for sharing of lesson study experiences and research results related to lesson study; and 3) encourage participants to research lesson study and produce research lessons to contribute in its development and adaptation to the Philippine educational context.



Dr. Fidel R. Nemenzo, Vice Chancellor for Research Development, University of the Philippines-Diliman, gives his message during the opening program of the convention.

The 1<sup>st</sup> National Convention was jointly organized by the Philippine Association of Lesson and Learning Studies (PALS) and the University of the Philippines National Institute for Science and Mathematics Education Development.

Local and international speakers were invited to give plenary lectures and symposia during the two-day convention. Delivering the keynote address *Moving Beyond the Surface Features of Lesson Studies: The Experience of Singapore Schools* was Dr. Christine Kim-Eng Lee of the National Institute of Education, Nanyang Technological University, Singapore. Dr. Lee, Immediate Past President of the World Association of Lesson Studies (WALS), shared how lesson study made its way to Singapore and how the interest in lesson study in Singapore has grown over the years. She detailed the case of a primary school in Singapore as the teachers went through each of the phases in lesson study. She underlined the importance of having a research stance in the conduct of lesson study. During the open forum, she mentioned that the heart of lesson study is the open class.



Plenary speakers with the officers of PALS and administrators of UP NISMED. (From left: Dr. Marlon Ebaegu, UP College of Education; Dr. Erlina Ronda, Deputy Director for Research and Extension of UP NISMED and Vice President of PALS; Dr. Christine Kim-Eng Lee, Immediate Past President of the World Association of Lesson Studies (WALS); Father Onofre Inocencio, SDB, President of PALS; Dr. Aida Yap, Director of UPNISMED and Treasurer of PALS; Dr. Masami Isoda, University of Tsukuba; Dr. **Manabu Sumida, Ehime University and ICASE Representative**; and Dr. Arif Hidayat, Indonesia University of Education)

The plenary speakers during the convention were Dr. Masami Isoda of the University of Tsukuba, Japan, who talked about the School Curriculum Management for the Establishment of Learning Community and Teacher Standards and Dr. Manabu Sumida of Ehime University, Japan, who shared how technology can help overcome challenges in lesson study. Dr. Sumida demonstrated how an application he developed can be used in collaboratively analyzing a recorded implementation of a research lesson. Dr. Watari Hanai of Fukui University, Japan, shared his experiences in conducting reflective lesson study and professional learning communities while Dr. Arif Hidayat of the Indonesia University of Education, Indonesia, discussed the results of a research study as Indonesian teachers implemented lesson study. Dr. Teodora Salubayba of the University of the Philippines College of Education (UPCE) outlined the similarities and differences of action research and lesson study. Mr. Marlon Ebaegu, also from the UPCE, shared how design-based technology can be used in researching lesson study. The convention also included three symposia on how lesson study can serve as a vehicle for teacher leadership development in public schools; examples on how to foster collaborative professionalism through lesson study; and examples of how lesson study was carried out in higher education institutions.

Poster presentations from teachers were also featured during the two-day convention. The posters related the teachers' research data and experiences as they implemented lesson study in their schools.